

Module Code:	PSY753
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Module Title:	Individual Differences
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Level:	7	Credit Value:	20
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Cost Centre(s):	GAPS	JACS3 code:	C800 100497
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Faculty:	Social & Life Sciences	Module Leader:	Mandy Robbins
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Scheduled learning and teaching hours	8.5 hrs
Guided independent study	191.5 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
MSc Psychology (Conversion)	✓	<input type="checkbox"/>

Pre-requisites
None.

Office use only

Initial approval: 12/02/2019
 With effect from: 23/09/2019
 Date and details of revision:

Version no: 1

Version no:

Module Aims

- To encourage students to examine the concepts of personality, intelligence, and motivation.
- To enable students to develop an appreciation of the ways in which these concepts influence the behaviour of the individual.
- To gain an understanding of psychometric tests employed in the field.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critique trait, and type theories of personality or theories of intelligence.	KS3	KS10
		KS1	
2	Evaluate some of the psychometric tests employed for the assessment of personality and intelligence	KS9	
		KS10	
		KS6	
3	Demonstrate an in-depth understanding of the complex inter-relationship of personality, intelligence and motivation.	KS10	
		KS6	
4	Critically analyse the field of enquiry through published works	KS6	
		KS1	
5	Gain an understanding of empirical studies that employ an individual differences approach	SK6	
		KS9	

Transferable skills and other attributes

Communication skills
Understanding of data
IT skills including SPSS

Derogations

Students are required to pass the module with a minimum pass mark of 50% to meet BPS requirements and eligibility to apply for BPS Graduate membership.

Assessment:

Indicative Assessment Tasks:

1. The research report will be based on data collected in class employing a psychometric test.
2. The poster presentation will take place at the student research conference, and will take a theory studied in the module drawing on current research in the area.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1, 2	Report	70	N/A	3,000
2	3	Poster Presentation	30	10 minutes	

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted in this module including lectures, tutorials, case studies, directed and self-directed learning. The practicals will involve students collecting data using psychometric tests. Practical sessions will also support the development of their poster presentations.

Syllabus outline:

- The concept of the self.
- Theories of personality and personality development.
- Type and trait models of personality.
- Individual differences in personality, intelligence and cognitive styles.
- Psychometric testing.
- Mental health
- Emotion, motivation, and mood
- Positive psychology

Indicative Bibliography:

Essential reading

Maltby, J., Day, L., & Macaskill, A. (2017). *Personality, individual differences and intelligence* (4th ed.). Harlow: Pearson Educational.

Cripps, B. (Ed.). (2017). *Psychometric testing: Critical perspectives*. Wiley Blackwell

British Psychological Society. (2018). *BPS Code of Ethics and Conduct*. BPS

Other indicative reading

Briggs-Myers, I., & Myers, P.B. (2010). *Gifts differing*. Palo Alto, CA: Davies-Black.

Cooper, C. (2010). *Individual differences* (3rd ed.). London: Arnold.

Cripps, B. (2017). *Psychometric testing: Critical perspectives*. London: Wiley.

Franken, R. (2007). *Human motivation* (5th ed.). Belmont, CA: Wadsworth.

Gardner H. (2006). *Multiple intelligences: New horizons*. New York: Basic Books.

Sternberg, R.J., Lautrey, J., & Lubart, T.L. (2003). *Models of human intelligence*. Washington, DC: American Psychological Association.

Journal

Personality and Individual Differences